



ΓΝΩΘΙ ΣΕΑΥΤΟΝ – KNOW THYSELF

“Knowing yourself is the beginning of all wisdom.”  
– Aristotle

2019 - 2020

# SURGE CHRISTIAN ACADEMY

## Middle School (6<sup>th</sup> – 8<sup>th</sup> Grade Levels) Graduation Requirements

**SURGE Christian Academy**  
21810 US Highway 19 North  
Clearwater, FL. 33765  
Tel: (727) 223 – 4524

School Email: [surgechristianacademy@gmail.com](mailto:surgechristianacademy@gmail.com)  
School Website: [www.surgechristianacademy.com](http://www.surgechristianacademy.com)

School Mascot: Raptors

School Colors: Deep Steel Blue  
Action Green  
Victory Gray  
Liberty White  
Battle Red (Accent)

The policies, rules and regulations contained within these graduation requirements are not to be considered exclusive and are subject to change and revision during the school year. Parents and students are advised to check the school website ([www.surgechristianacademy.com](http://www.surgechristianacademy.com)) for the most up-to-date version of SURGE Christian Academy Graduation Requirements.

## Standard Graduation Requirements:

Graduation Credit Checklist: CORE CLASSES and ELECTIVES	
Subject (Courses)	Carnegie Units (CREDITS) REQUIRED
<b>English/Language Arts (Reading/Writing/Grammar)</b> 1 credit (unit) English/Language Arts 6 1 credit (unit) English/Language Arts 7 1 credit (unit) English/Language Arts 8	3.00
<b>Mathematics:</b> 1 credit (unit) Comprehensive Math 6 1 credit (unit) Comprehensive Math 7 OR Pre-Algebra 1 credit (unit) Comprehensive Math 8 OR Algebra 1	3.00
<b>Science: Integrated Science</b> 1 credit (unit) Integrated Science 6 1 credit (unit) Integrated Science 7 1 credit (unit) Integrated Science 8	3.00
<b>Social Studies: Integrated Social Studies</b> 1 credit (unit) Integrated Social Studies 6 1 credit (unit) Integrated Social Studies 7 1 credit (unit) Integrated Social Studies 8	3.00
<b>Physical Education/Health (Integrated)</b>	3.00
<b>World Languages:</b> MUST BE TAKEN SEQUENTIALLY IN THE SAME LANGUAGE * Required to increase your chances for acceptance to a 4-year College and/or University ** Required to qualify for the Bright Futures Scholarship Program 1 credit (unit) Greek I, French I, OR Spanish I 1 credit (unit) Greek II, French II, OR Spanish II	3.00
<b>Fine and Performing Arts, Social Sciences, Speech and Debate, Practical Arts, and/or Physical Education:</b> Personal Fitness: Strength & Conditioning, Team Sports and/or Individual Sports	3.00
<b>GPA: Students must earn a 2.0 grade point average on a 4.0 scale.</b>	
<b>Total:</b>	<b>21.00</b>

## Scholar (Merit/Honors) Graduation Requirements:

Graduation Credit Checklist: CORE CLASSES and ELECTIVES	
Subject (Courses)	Carnegie Units (CREDITS) REQUIRED
<b>English/Language Arts (Reading/Writing/Grammar)</b> 1 credit (unit) English/Language Arts 6 HONORS 1 credit (unit) English/Language Arts 7 HONORS 1 credit (unit) English/Language Arts 8 HONORS	3.00
<b>Mathematics:</b> 1 credit (unit) Comprehensive Math 6 1 credit (unit) Pre-Algebra 1 credit (unit) Algebra 1	3.00
<b>Science: Integrated Science</b> 1 credit (unit) Integrated Science 6 HONORS 1 credit (unit) Integrated Science 7 HONORS 1 credit (unit) Integrated Science 8 HONORS	3.00
<b>Social Studies: Integrated Social Studies</b> 1 credit (unit) Integrated Social Studies 6 HONORS 1 credit (unit) Integrated Social Studies 7 HONORS 1 credit (unit) Integrated Social Studies 8 HONORS	3.00
<b>Physical Education/Heath (Integrated)</b>	3.00
<b>World Languages:</b> MUST BE TAKEN SEQUENTIALLY IN THE SAME LANGUAGE * Required to increase your chances for acceptance to a 4-year College and/or University ** Required to qualify for the Bright Futures Scholarship Program 1 credit (unit) Greek I, French I, OR Spanish I 1 credit (unit) Greek II, French II, OR Spanish II	3.00
<b>Fine and Performing Arts, Social Sciences, Speech and Debate, Practical Arts, and/or Physical Education:</b> Personal Fitness: Strength & Conditioning, Team Sports and/or Individual Sports	3.00
<b>GPA: Students must earn a 3.0 grade point average on a 4.0 scale.</b>	
<b>Total:</b>	<b>21.00</b>

# Diploma Designations and Endorsements:

## I. Standard Designation

### Eligibility Requirements:

1. Minimum Cumulative GPA (Grade Point Average): 2.00
2. Test Scores: Standardized Test Stanines  $\geq 4$  (SAT 10)
3. Core Courses: Required courses taken at ANY Level

## II. Scholar Designation

### Eligibility Requirements:

1. Minimum Cumulative GPA (Grade Point Average): 3.00
2. Test Scores: Standardized Test Stanines  $\geq 5$  (SAT 10) Service Hours: 50 hours
3. Test Scores: Standardized Test Stanines  $\geq 6$  (SAT 10) Service Hours: 25 hours
4. Core Courses: Required courses taken at ANY Level

### Scholar Designation Endorsements:

#### A. Scholar MERIT Endorsement

##### Eligibility Requirements:

1. Minimum Cumulative GPA (Grade Point Average): 3.00
2. Service Hours: 75 hours
3. Test Scores: Standardized Test Stanines  $\geq 7$  (SAT 10)
4. Test Scores: SAT- 1170 (Math/Verbal) OR ACT – 26 (Composite Score)
5. Core Courses: Required courses taken at ANY Level

#### B. Scholar HONORS Endorsement

##### Eligibility Requirements:

1. GPA (Grade Point Average): 3.50 Minimum weighted in core classes ONLY
2. Service Hours: 100 hours
3. Test Scores: Standardized Test Stanines  $\geq 7$  (SAT 10)
4. Test Scores: SAT- 1290 (Math/Verbal) OR ACT – 29 (Composite Score)
5. Core Courses: Required courses must ALL be taken at ANY Level

# Assessments

## **SAT 10 (Stanford Achievement Test – 10<sup>th</sup> Edition)**

The SAT-10 or Stanford Achievement Test, 10th Edition is a nationally recognized exam. The testing is used to provide achievement scores for students, teachers, and parents to better understand how well students perform in Language Arts, Reading, Math, Science and Social Sciences.

## **Stanford Achievement Test Series, Tenth Edition (Stanford 10, SAT-10)**

- **Purposes:**
  - To guide teaching and learning toward high achievement standards.
  - To measure performance on standards.
- **The multiple-choice assessment will help our instructors to find out what our students know and are able to do.**
  - Administrators will obtain reliable data to evaluate progress toward meeting the challenges set forth by the No Child Left Behind Act and national and state standards and high expectations.
  - Teachers will identify and help children who are at risk of being left behind.
  - Parents will understand what their children know and can do and how they can help.

## **Assessment Information**

- Grades: Thirteen Levels - Kindergarten - Grade 12
- Subjects: Sounds and Letters, Word Study Skills, Word Reading, Sentence Reading, Reading Vocabulary, Reading Comprehension, Mathematics, Mathematics Problem Solving, Mathematics Procedures, Spelling, Language, Science, Environment, Social Science, Listening
- Include three types of questions: multiple choice, short answer, and extended response.
- Scores
  - Criterion-Referenced Scores – four levels of performance: below basic, basic, proficient, and advanced
  - Norm-Referenced Scores – based on K-12 population
- Reports
  - Student Report – Obtain information about students' strength and needs.
  - Group Report – Analyze results by class, school, or district.
  - Home Report – Provide parents with easily understood information and suggestions for home activities.
  - (new) Performance Standards Report – Obtain standards based information about what students know and can do.

## Test Description

- Reading
  - Measure phonemic awareness, decoding, phonics, vocabulary, and comprehension.
  - Sounds and Letters - has an emphasis on phonemic awareness and phonics and closely reflects reading research findings
  - Reading Comprehension - measures students' comprehension within the framework of three types of materials or purposes for reading: literary, informational, and functional text
- Mathematics
  - Measure state standards including number sense and operations; patterns, relationships, and algebra; geometry and measurement; and data, statistics, and probability.
  - Mathematics Procedures - measures the ability to apply the rules and methods of arithmetic to problems that require arithmetic solutions
- Language
  - Measures students' achievement in applying the principles that form effective writing.
- Spelling
  - Assesses objectives based upon the phonetic and structural principles taught at each grade level.
- Listening
  - Listening Vocabulary: students demonstrate recognition of the common meanings of spoken words encountered in various types of activities
  - Listening Comprehension: assesses listening comprehension with dictated selections and questions that reflect the listening materials students hear in school and outside of the classroom
  
- Science
  - The disciplines of life science, earth science, physical science, and the nature of science are represented.
  - Students must use reasoning skills throughout the test to reach answers. These skills include estimating, making simple calculations, seeking patterns, making observations, recognizing cause and effect, reading standard instruments, and drawing conclusions.
- Social Science
  - Social Science: measures the concepts important for the development of citizenship
  - History: focuses on the history of the United States, the history of Western civilization, and the history of non-Western peoples and societies sharing our interdependent world
  - Geography: tested according to the five themes of location, place, human-environment interaction, movement, and region
  - Political Science: assesses the basic understanding of the U.S. system of government

## Middle School Course Work

Unit credit may be awarded for courses offered in the middle school grades that meet the following criteria:

- Must meet 9-12 SURGE Christian Academy High School Graduation requirements
- Must earn a grade of (2.00) 70 or better
- Must include Mid-Term and Final Examination Grades
- Credits (units) earned in middle school shall be counted in the total required units for high school graduation.
- The credits (units) earned in middle school will be posted on the high school transcript and will be counted towards required core or non-core courses (electives).

## Academic Grading Scale

<b>A +</b>	<b>96 - 100</b>	<b>4.00</b>
<b>A</b>	<b>93 - 95</b>	<b>4.00</b>
<b>A -</b>	<b>92 - 90</b>	<b>3.70</b>
<b>B +</b>	<b>86 - 89</b>	<b>3.30</b>
<b>B</b>	<b>83 - 85</b>	<b>3.00</b>
<b>B -</b>	<b>80 - 82</b>	<b>2.70</b>
<b>C +</b>	<b>76 - 79</b>	<b>2.30</b>
<b>C</b>	<b>73 - 75</b>	<b>2.00</b>
<b>C -</b>	<b>70 - 72</b>	<b>1.70</b>
<b>D +</b>	<b>66 - 69</b>	<b>1.30</b>
<b>D</b>	<b>63 - 65</b>	<b>1.00</b>
<b>D -</b>	<b>60 - 62</b>	<b>0.70</b>
<b>E/F</b>	<b>Below 60</b>	<b>0.00</b>

<b>A+</b>	4.00	<b>A</b>	4.00	<b>A-</b>	3.70
<b>B+</b>	3.30	<b>B</b>	3.00	<b>B-</b>	2.70
<b>C+</b>	2.30	<b>C</b>	2.00	<b>C-</b>	1.70
<b>D+</b>	1.30	<b>D</b>	1.00	<b>D-</b>	0.70
<b>E/F</b>	0.00	<b>WF</b>	0.00	<b>WFA</b>	0.00