

Third Grade Language Arts

Here is a list of all of the Language Skills students learn in Third Grade.

Reading strategies

A. Main idea

1. Use key details to determine the main idea
2. Determine the main idea of a passage

B. Theme

1. Determine the themes of myths, fables, and folktales

C. Author's purpose

1. Identify the author's purpose: mixed media
2. Identify the author's purpose: passages

D. Text structure

1. Determine the order of events in informational texts
2. Compare and contrast in informational texts
3. Match causes with effects
4. Match causes and effects in informational texts
5. Match problems with their solutions
6. Identify text structures

E. Sensory details

1. Sort sensory details
2. Identify sensory details

F. Literary devices

1. Similes with pictures
2. Determine the meanings of similes

G. Point of view

1. Compare information from two informational texts

H. Inference

1. Which book title goes with the picture?
2. Use actions and dialogue to understand characters
3. Draw inferences from a text
4. Make predictions about a story

I. Story elements

1. Identify story elements
2. Vocabulary review: Identify story elements

J. Visual elements

1. Compare mythological illustrations

K. Text features

1. Use text features

L. Rhyme

1. Spell rhyming words to answer riddles
2. Label the rhyme scheme

M. Analyzing literature

1. Analyze stories and their illustrations
2. Analyze short stories
3. Vocabulary review: Analyze short stories

N. Analyzing informational texts

1. Understand key details in informational passages
2. Analyze informational passages
3. Vocabulary review: Analyze informational passages

Writing strategies

O. Organizing writing

1. Put the sentences in order
2. Order items from most general to most specific
3. Organize information by main idea

P. Topic sentences

1. Select the detail that does not support the topic sentence
2. Choose topic sentences for narrative paragraphs
3. Choose topic sentences for expository paragraphs

Q. Writer's purpose

1. Choose the text that matches the writer's purpose

R. Linking words

1. Identify time-order words
2. Use time-order words
3. Use coordinating conjunctions
4. Use subordinating conjunctions
5. Choose the best transition
6. Use linking words to complete a passage

S. Opinion writing

1. Distinguish facts from opinions
2. Identify an author's statement of opinion
3. Choose reasons to support an opinion
4. Complete the opinion passage with an example
5. Complete the opinion passage with a reason
6. Complete the opinion-reason-example table

T. Descriptive details

1. Add descriptive details to sentences
2. Show character emotions and traits
3. Revise the sentence using a stronger verb

U.Sentence variety

1. Combine sentences: subjects and predicates
2. Combine sentences by adding key details
3. Create varied sentences based on models

V.Editing and revising

1. Correct errors with signs

Vocabulary

W.Prefixes and suffixes

1. Identify base words, prefixes, and suffixes
2. Determine the meaning of a word with pre-, re-, or mis-
3. Use the prefixes pre-, re-, and mis-
4. Determine the meaning of a word with -ful or -less
5. Determine the meaning of a word with -ly or -ness
6. Determine the meaning of a word with -able or -ment
7. Determine the meaning of a word with a suffix: review
8. Determine the meanings of words with prefixes and suffixes: review
9. Sort words with shared prefixes and suffixes by meaning
10. Sort words with shared suffixes by part of speech
11. Word pattern analogies
12. Word pattern sentences

X. Greek and Latin roots

1. Use Greek and Latin roots as clues to the meanings of words
2. Determine the meanings of Greek and Latin roots
3. Determine the meanings of words with Greek and Latin roots

Y. Compound words

1. Form compound words with pictures
2. Form compound words
3. Form and use compound words

Z. Categories

1. Select the members of a group
2. Select the words that don't belong

AA. Synonyms and antonyms

1. Choose the synonym
2. Which sentence has the same meaning?
3. Find synonyms in context
4. Choose the antonym
5. Which sentence uses an antonym?
6. Find antonyms in context

BB. Homophones

1. Homophones with pictures
2. Identify homophones
3. Use the correct homophone

CC. Multiple-meaning words

1. Multiple-meaning words with pictures
2. Which definition matches the sentence?
3. Which sentence matches the definition?

DD. Shades of meaning

1. Shades of meaning with pictures
2. Describe the difference between related words
3. Positive and negative connotation

EE. Idioms

1. Choose the picture that matches the idiomatic expression

FF. Context clues

1. Determine the meaning of words using synonyms in context
2. Use context to identify the meaning of a word

GG. Reference skills

1. Order alphabetically based on the first letter
2. Order alphabetically based on the first two letters
3. Order alphabetically based on the first three letters
4. Order alphabetically: challenge
5. Use guide words
6. Use dictionary entries
7. Use dictionary definitions

Grammar and mechanics

HH.Sentences, fragments, and run-ons

1. Is the sentence a statement, question, command, or exclamation?
2. Identify the complete subject of a sentence
3. Identify the complete predicate of a sentence
4. Identify the simple subject or predicate of a sentence
5. Is it a complete sentence or a fragment?
6. Is it a complete sentence or a run-on?
7. Is it a complete sentence, a fragment, or a run-on?
8. Is the sentence simple or compound?
9. Create compound sentences
10. Order the words to create a sentence

II.Nouns

1. Which word is a noun?
2. Identify nouns
3. Identify nouns – with abstract nouns
4. Identify common and proper nouns
5. Form regular plurals with -s, -es, and -ies
6. Use regular plurals with -s, -es, and -ies
7. Is the noun singular or plural?
8. Form and use irregular plurals
9. Identify plurals, singular possessives, and plural possessives
10. Form the singular or plural possessive
11. Identify and correct errors with plural and possessive nouns

JJ.Pronouns

1. Identify personal pronouns
2. Choose between subject and object personal pronouns
3. Replace the noun with a personal pronoun
4. Compound subjects and objects with "I" and "me"
5. Identify possessive pronouns
6. Use possessive pronouns
7. Choose between personal and reflexive pronouns
8. Use reflexive pronouns

KK. Verb types

1. Use action verbs
2. Identify action verbs
3. Identify main verbs and helping verbs

LL. Subject-verb agreement

1. Is the subject singular or plural?
2. Use the correct subject or verb
3. Pronoun-verb agreement

MM. Verb tense

1. Which sentence is in the regular past tense?
2. Identify verbs in the regular past tense
3. Form and use the regular past tense
4. Identify the irregular past tense I
5. Identify the irregular past tense II

6. Form and use the irregular past tense: set 1
7. Form and use the irregular past tense: set 2
8. Form and use the irregular past tense: set 3
9. Form and use the irregular past tense: set 4
10. Form and use the irregular past tense: set 5
11. To be: use the correct form
12. To have: use the correct form
13. Is the sentence in the past, present, or future tense?
14. Change the sentence to future tense

NN. Articles

1. Use the correct article: a or an
2. Use the correct article: a, an, or the
3. Identify articles

OO. Adjectives and adverbs

1. Does the adjective tell you what kind or how many?
2. Identify the adjective that describes the noun
3. Identify adjectives
4. Does the adverb tell you how, when, or where?
5. Identify adverbs
6. Choose between adjectives and adverbs
7. Is the word an adjective or adverb?
8. Use adjectives to compare
9. Spell adjectives that compare
10. Use adverbs to compare

PP. Prepositions

1. Identify prepositions
2. Identify prepositions and their objects
3. Identify prepositional phrases
4. Prepositions: review

QQ. Conjunctions

1. Identify coordinating conjunctions
2. Identify subordinating conjunctions

RR. Contractions

1. Pronoun-verb contractions
2. Contractions with "not"

SS. Commas

1. Commas with a series
2. Commas with dates
3. Commas with the names of places
4. Commas with direct addresses and after introductory words
5. Commas: review

TT. Capitalization

1. Capitalizing the names of people and pets and titles of respect
2. Capitalizing days, months, and holidays
3. Capitalizing the names of places and geographic features
4. Capitalizing proper adjectives, nationalities, and languages
5. Capitalization: review

UU.Abbreviations

1. Abbreviate days of the week
2. Abbreviate months of the year
3. Abbreviate people's titles
4. Abbreviate customary units of measurement
5. Abbreviate metric units of measurement
6. Abbreviate street names
7. Abbreviate state names
8. Abbreviate street names and state names: review

VV.Formatting

1. Greetings and closings of letters
2. Formatting street addresses
3. Capitalizing titles
4. Formatting titles
5. Formatting and capitalizing titles
6. Punctuating dialogue